



# Sports Premium Funding

## Annual Statement 2020-2021

## PE and Sports Premium

The Primary PE and Sports Premium is an amount of money given to schools each year and is ring-fenced funding to be used by our school to make additional and sustainable improvements to the quality and breadth of PE, sport and physical activity.

This means that we will use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The national vision is for: “All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

The revised DfE guidance includes five key indicators across which schools should demonstrate improvement.

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 17720
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 6 380
Total amount allocated for 2021/22	£ 17300 + £6 380 carry forward
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23 680

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><b>Coronavirus Impact:</b> Data is not available due to the Year 6 cohort accessing swimming lessons in the Summer Term, which they were unable to complete due to the current pandemic, existing school and transition commitments, closure of schools and swimming facilities.</p> <p>Our school is aware of the significant drop in the number of pupils meeting swimming expectations by the end of KS2 in 2020-2021 compared to previous cohorts. At the reopening of schools, we will review our swimming provision and consider how best to provide a catch up swimming programme prioritising upper Key stage 2 pupils initially. We have also planned appropriate 'water safety' and 'drown prevention' awareness within our PSHE and RSE &amp; Health curriculum which has been part of our remote learning offer.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>Please see note above</b></p>	<p>% N/A</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<b>Academic Year: 2020/21</b>		<b>Total fund allocated:</b>		<b>Date Updated:</b>			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %		
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>			
School focus with clarity on intended impact on pupils:		Actions to achieve:		Evidence of impact:			
Sustainability and suggested next steps:							
<p>Create opportunities across the school day and after school provisions to sustain 30 minutes of physical exercise every day.</p> <p>To promote active lifestyles by creating more opportunities so that children not otherwise participating were engage in at least one extra-curricular sporting activity during the year. To encourage children to be active outside of school.</p>		<p>Development of opportunities for Outdoor Learning (SCOUT.ED)</p> <p>Develop and promote active lunch and break times.</p> <p>Specialist Sports coach working with Years 1- 6 3 x per week on a lunch time to deliver programmes tailored to children’s interests</p> <p>Purchase new equipment for playground to engage children in activities</p>		<p>£ 6000</p> <p>**£1440 spent due to Covid 19 disruptions (Foundation of Light)</p> <p>£2800</p>		<p>Improved football knowledge, skills and techniques. Teamwork, resilience, cooperation, communication, reflective and inquisitive thinking. (SCOUT.ED)</p> <p>Pupil voice</p> <p>Children were engaged at break and play times as well as after school.</p>	<p>Continue to aim for Active 30 across school.</p> <p>The benefit to promoting healthy lifestyles for children involved merits the continuation of a ‘range of sporting activities’ hopefully with less restrictions.</p> <p>Improved participation of children active during lunch and break times – targeting and participation monitoring tool.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: %		
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Develop home/school links for PE and Sports</p> <p>Promote and explore opportunities for a variety of After School clubs offered.</p> <p>Continue to develop and maintain high quality Curricular PE and deploy staff with additional coaching experience to support and develop the delivery of high-quality Curriculum PE throughout the school.</p> <p>Use sport as a tool to improve academic skills across the curriculum areas.</p>	<p>Consult with external agencies and suppliers to develop strategies and actions</p> <p>To ensure minimum of 2 hours of curricular time has been timetabled for each class each year</p> <p>Incorporate opportunities for active learning in other subjects across the curriculum</p>	£1000	<p>Due to restrictions, classes accessed PE on two days each week, which allowed for 2 sessions each being a minimum of 1 hour. Restrictions of bubbles sometimes impacted upon this. However, all children, within the limitations of 'bubbles' acquired the knowledge and skills to engage in a broad range of games, dance, gymnastics and athletics. (Swimming had very limited availability.) Due to restrictions of 'bubbles' and mixing with equipment, this was partially limited but children did still access active breaktimes.</p> <p>Improved resilience, problem-solving skills, positivity across other subject areas.</p>	<p>Develop playground leaders in UKS2</p> <p>Continue to build in more opportunities for active learning in other subject areas across all year groups.</p> <p>Ensure all children are accessing 2 hours of curriculum PE each week.</p> <p>Playground to be more accessible for all classes (individual class playground boxes)</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Created by:



Supported by:



<p>Additional achievements:</p> <p>To purchase new sports equipment to ensure a broader experience of a range of sports and activities offered to all pupils.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Provide additional adventurous activities over and above the national curriculum requirement.</p>	<p>Investment will be made in updating, replenishing, and revamping the sports equipment and kit that we have in school based on an equipment audit. A variation of sporting activities will be considered when making these purchases. This will include a new football kit for the school football team and essential PE equipment such as bibs, balls, and cones.</p> <p>School council to agree on range of clubs/ activities to be delivered by School based staff.</p> <p>Work with SCOUT.ED and arrange for weekly sessions to engage children and promote a healthy lifestyle.</p>	<p>£4100</p>	<p>Audit of PE equipment took place. New equipment purchased as a result.</p> <p>Increased number of children accessing sports equipment and break/lunch times and after school provision, increasing pupils' activity levels through the school day and extended provision.</p> <p>Pupil voice – suggestions of what equipment they would like to use at break and lunch times.</p> <p>SCOUT.ED were able to deliver adapted activities on the school site, which means children have improved teamwork and life skills due to adventurous outdoor activities.</p>	<p>To continue to increase the number of children accessing sports equipment at break and lunch times.</p> <p>Continue to monitor increased pupils' activity levels through the school day and after school</p> <p>Pupil voice – see what other sports children would like to see offered for after school clubs/available to use at lunch and break times.</p> <p>This provision should continue, as it not only develops physical skills but also builds several skills which benefit the children.</p>
--	--	--------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Promote competitive sports and improve resilience and sportsmanship.</p> <p>Create more opportunities for children to compete competitively and attend festivals for promotion of sports.</p>	<p>Attendance at local school league and cup events for football</p> <p>Purchase of new football strips</p> <p>Transport costs for adults and children to events</p> <p>Encourage competitive opportunities for children with SEND and other targeted groups of children across school</p> <p>Identification of Greater Depth children</p>	£ 1000	<p>Increased resilience and perseverance</p> <p>Children more confident when competing in competitive sports</p> <p>Teamwork, communication, resilience, cooperation</p> <p>Celebration of success in school and through whole school and class blogs</p> <p><b>**Due to Covid 19, the majority of sporting competitions were cancelled.</b></p>	<p>To explore other opportunities available for competitive sports</p> <p>Explore opportunities for competitive girl's football team</p> <p>Continue to enter competitive sporting competitions in the sports calendar</p> <p>Organise sporting competitions with local schools</p>