

Our Lady of Lourdes Catholic Primary School, Shotton Colliery

YEAR 4 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (Romans on the Rampage, Escape from Pompeii, Vesuvius Poovius,), poetry, plays, non-fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1) and Read, Write, Inc. Spelling		
	Composition	Writing : narrative and non narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Shape and Space		
Science		Electricity Sound	States of Matter Animals, including humans	Living Things and Their Habitats
		Working Scientifically – on going across the year		
Computing		Computer Science – Understanding and creating algorithms. Information Technology - Computing systems and networks – The Internet. Creating media – Audio editing Digital Literacy – Think Before You Share (thoughtfully consider what they share and with whom, and keep extra-sensitive information to myself (such as their home address, current location, or other people’s business.	Computer Science – Using repetition in shapes Information Technology – Creating Media – Photo editing. Digital Literacy – Checking it’s for real and protecting your stuff using secure passwords	Computer Science – Repetition in games Information Technology – Data and Information – Data Logging. Digital Literacy – Respecting others and standing up to online bullying. Learn about databases, create a database about animals and their habitats and search this for information.
History		Why did the Romans march through County Durham? Local History study.	What was daily life like for Romans? The Roman Empire and its impact on Britain.	What happened when the Romans left Britain? Britain’s settlement by the Anglo Saxons and Scots.
Geography		What can we discover about Europe? Places, features and people.	Why does Italy shake and roar? Bay of Naples.	What happens when the land meets the sea? Local fieldwork: coasts.
		Geographical skills and fieldwork –on going across the year		
D.T.		Control - design and make an alarm - something which triggers a light or buzzer to come on.	Cooking and Nutrition – Design and cook pizzas.	Mechanism - make a moving character based on class novel.
Art and Design		Lines and drawing - Leonardo Di Vinci	Colour Painting – Monet / Martina Shapiro	Texture and Textiles – Anglo-Saxon
		Create sketchbooks to record observations		
Music		Classical Music Listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.	Listen to and appraise music – Stop! (Rap)	Listen to and appraise music – Blackbird (Popular music)

MFL	Playtime My Home	My Town Describing People	The Body Sport
P.E.	Games & Dance Hockey Roman Dance	Dance & Games Gymnastics Striking and Fielding – zone cricket.	Outdoor Adventure Activities Athletics – Pass the Baton
R.E	People Judaism – Torah Building Bridges Gift	Community Islam – Holy Books Sacramental Preparation Module Self Discipline	New Life Called Universal Church
P.S.H.E	Health and Well-being Self-esteem: self-worth; personal qualities; goal setting; managing set backs Relationships Respect for self and others; courteous behaviour; safety; human rights	Health and Well-being Feelings and emotions; expression of feelings; behaviour Relationships Growing and changing.	Living in the Wider World Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions Health and Well-being Keeping safe; out and about; recognising and managing risk.
RSE	Moral Being courteous and forgiving to others Spiritual Life is precious and given by God	Physical Changes as we grow and changes that occur through life. Emotional Describe wider feelings	Social Know the different relationship with friends, relatives and acquaintances