

Our Lady of Lourdes Catholic Primary School, Shotton Colliery

YEAR 1 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	Phonic programme e.g. Letters and Sounds		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
Writing	Transcription	Phonics / Spelling programme (NC Appendix 1)		
	Composition	Short narratives (NC p 24)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
Science		Seasonal changes - across the four seasons/weather		
		Why are humans not like tigers? NC Ref: Animals (including humans) Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates • identify and name a variety of common animals that are carnivores, herbivores and omnivores • describe and compare the structure of a variety of common animals and describe how they are suited to their environment • identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Which birds and plants would Little Red Riding Hood find in our park? NC Ref: Plants and all living things. Focus: • identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen • describe the basic structure of a variety of common plants including roots, stem, leaves and flowers. • identify and name a variety of common animals that are birds.	Which materials should the Three Little Pigs have used to build their homes? NC Ref: Materials Focus: distinguish between an object and the material from which it is made • identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • describe the simple physical properties of a variety of everyday materials • compare and group together a variety of everyday materials on the basis of their simple physical properties • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
		Working scientifically - on going across the year		
Computing		Digital Literacy - Turning the computer on and off correctly, logging into the computer and saving documents. Computer Science- Following algorithms and recording them. IT Sound - use technology purposely Create- art/store/ retrieve	Digital Literacy - Smartie the Penguin - keeping safe online (E-Safety) Computer Science – Scratch Junior IT – maze explorers - use digital devices to program simple journeys, understand simple algorithms. Make sets of simple instructions. Correct obvious errors (debug).	Digital Literacy - How to be smart - (E-Safety) Computer Science – Creating character sounds- music. IT – data handling- pictograms
History		I’m making History! NC ref: changes within living memory Focus: Chronology (sequence), knowledge of very recent past, use of common words. Asking and answering simple questions. Suggestion: My timeline, family history, investigating Christmas now and in the past.	History detectives – spot the differences! NC Ref: changes within living memory, places in locality Focus: Use of primary sources, comparing to find similarity and difference, chronology, beginning to explain change and continuity. Suggestion: local history enquiry, toys/ phones/ transport now and then.	Who has helped make History? NC ref: Significant individuals in the past, local significant individuals Focus: use of historical interpretations, chronology over a longer period, thinking about historical significance. Suggestion: Tim Peake, The Queen, Neil Armstrong.
Geography		What is my place like? My Geography Home and School Focus: Fieldwork and observational skills. Basic maps.	What can I find? Me and my corner of the world. Local area. Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.	What is our country like? Me and my UK. UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction.
		Geographical skills and fieldwork - on going across the year		

D.T.	Cooking and Nutrition design and make a simple Christmas cake or biscuits.	Control design and produce a moving toy/animal	Structure design and make houses for the three little pigs
Art and Design	Paul Klee and Matisse Self-portraits, colour, lines, shapes in modern and abstract art,	Andy Goldsworthy sculpture, natural materials, looking at form and shape using nature	Gunta Stolzl Materials, texture, textiles and weaving.
Music	'Hey You!' - Hip Hop style of music. 'Rhythm in the Way we Walk and the Banana Rap' - Reggae style of music.	'In the Groove' - six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. 'Round and Round' – Bossa Nova Latin style of music.	'Your Imagination' 'Reflect, Rewind and Replay' – Overview.
Charanga: all topics to focus on- Listening and appraising. Pulse, rhythm and pitch. Singing rapping, playing percussion instruments and composition.			
P.E.	Dance Fitness	Dance (move along), Multi-Skills (static balancing) & Swimming. Games (throwing, striking and fielding), Multi-Skills (Vertical jump, leap) and dance.	Dance, Multi-Skills (throwing) Dance, Multi-Skills (running)
R.E.	Families Belonging Waiting (Advent/Christmas) Other Faiths	Special People Meals Change Other Faiths	Holidays and Holydays Being Sorry Neighbours Other Faiths
Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools			

Additional information relating to Computing

Computing			
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