



**Our Lady of Lourdes RC Primary School
YEAR R CURRICULUM MAP 2020-2021**

		Autumn		Spring		Summer	
		This is Me! Into the woods...	Celebrations	Once upon a time...	Superheroes	All Creations Great and Small	Under the Sea
Religious Education		Myself Welcome Birthdays		Celebrating Gathering Growing		Good News Friends Our World	
Communication and Language	Listening and Attention	Listen attentively in a range of situations. Listen to stories, accurately anticipating key events. Respond to what they hear with relevant comments, questions or actions. Give their attention to what others say and respond appropriately, while engaged in another activity.					
	Understanding	Follow instructions involving several ideas or actions. Answer "how" and "why" questions about their experiences. Answer "how" and "why" questions in response to stories.					
	Speaking	Expresses themselves effectively, showing awareness of listeners' needs. Use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Develop their own narrative and explanations by connecting ideas or events.					
Literacy	Reading	Phase 1 & 2 phonics Initial sounds Onset & rhyme, alliteration Environmental sounds	Phase 2 phonics Blending and segmenting CVC words	Phase 2/3 phonics Blending and segmenting CVC words	Phase 3/4 phonics Reading some HFW	Phase 3/4 Phonics Reading more HFW	Phase 3/4 Phonics Reading short sentences.
	Writing	Give meaning to marks Oral storytelling. Texts: Funnybones Goldilocks and the three bears. The Gruffalo Bog Baby Stick Man Owl babies Pumpkin Soup	Oral storytelling. Lists, labels and captions Poetry: Rhyme and Rhythm Texts: The Polar Express The Snowman The Night Before Christmas The Christmas Story	Writing for a purpose: Recount Instructions Characters Settings Texts: Jack and the beanstalk Three little pigs The Great Race (Chinese New Year) The Gingerbread Man The princess and the wizard	Writing for a purpose: Author Study Story features: description characters Texts: Supertato Superworm Superbat Captain Underpants	Writing for a purpose: Explanation Story Structure Author Study Texts: Harry and the Bucketful of Dinosaurs Mad about dinosaurs Dinosaur's Diary The Hungry Caterpillar What the ladybird heard. Spinderella	Writing for a purpose: Information Poetry: Rhyme and Rhythm Texts: Sharing a shell The Lighthouse Keeper's Lunch The Snail and the Whale Hooray for fish Tiddler Rainbow Fish
Mathematical Development	Numbers	Place Value – Numbers to 5 Addition and Subtraction - Sorting Geometry - 2D Shapes Measures - Time – My day	Place Value – Comparing quantities of objects Addition and Subtraction - One more One less Measures – Length, height and distance.	Place Value – Numbers to 10 Addition and Subtraction - Number bonds to 5 Addition and Subtraction - Addition to 10 Measures – capacity	Place Value - Counting to 20 Addition and Subtraction - Number bonds to 10 Geometry - 3D Shapes Measures – Weight	Place Value - Place numbers one to twenty in order. Addition and Subtraction - Say which number is one more or one less than a given number to twenty.	Addition and Subtraction - Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. Multiplication and Division - Solve problems, including doubling, halving and sharing. Odd and even numbers.
		Personal, Social and Relationships	Plays co-operatively, taking turns with others. Take account of one another's ideas about how to organise their activity. Show sensitivity to other's needs and feelings. Form positive relationships with adults and other children				

	Self-Confidence and Awareness	<p>Confident to try new activities and say why they like some activities more than others.</p> <p>Confident to speak in a familiar group, will talk about their ideas.</p> <p>Choose the resources they need for their chosen activities.</p> <p>Say when they do or don't need help.</p>					
	Managing Feelings and Behaviour	<p>Talk about how they and others show feelings.</p> <p>Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.</p> <p>Work as part of a group or class and understand and follow the rules.</p> <p>Adjust their behaviour to different situations and take changes of routine in their stride.</p>					
Understanding the World	People and Communities	<p>Talk about past and present events in their own lives and in the lives of family members.</p> <p>Know that other children don't always enjoy the same things and are sensitive to this.</p> <p>Know about similarities and differences between themselves and others.</p> <p>Know about similarities and differences among families, communities and traditions.</p>					
	History RE Geography	<p>Talk about selves.</p> <p>Talk about family.</p> <p>Our school.</p> <p>Favourite things.</p> <p>Teddy Bears' Picnic.</p>	<p>Special events in your life.</p> <p>Bonfire night.</p> <p>Celebrating Christmas/ Advent Liturgy.</p> <p>Nativity.</p> <p>Polar Express.</p> <p>Trip to Preston Park.</p>	<p>Chinese New Year.</p> <p>Looking at how different communities celebrate differently.</p> <p>Historical figures.</p>	<p>People who help us.</p> <p>Occupations and aspirations.</p> <p>Easter Mass.</p> <p>Fireman visit.</p> <p>Policeman visit.</p> <p>Nurse visit.</p> <p>Lent.</p>	<p>How Earth is made up of different communities.</p> <p>Describe and talk about their own environment.</p> <p>Develop an understanding of the need for a healthy diet.</p>	<p>Ongoing talk of family life.</p> <p>Family holidays and travels.</p> <p>Trip to the beach.</p> <p>Grace Darling.</p>
	Technology	<p>Recognise that a range of technology is used in places such as homes and schools.</p> <p>Select and use technology for particular purposes.</p>					
	Computing	<p>Introduction to technology in the classroom.</p> <p>Laptops and white board.</p>	<p>Introducing Beebots.</p> <p>Continuing work on laptops.</p>	<p>Create your own fairy tale programme.</p> <p>Using technology for a purpose.</p>	<p>Creating superhero pictures with Paint programme.</p> <p>Introduce iPads.</p>	<p>Reintroduce Beebots – more complicated programming.</p>	<p>Using the laptops to research water creatures.</p>
	The World	<p>Know about similarities and differences in relation to places, objects, materials and living things.</p> <p>Talk about the features of their own immediate environment and how environments might vary from one another.</p> <p>Make observations of animals and plants and explain why some things occur and talk about changes.</p>					
Science DT Geography History MFL	<p>Look at animal homes in the local area.</p> <p>Woodland animals.</p> <p>Nocturnal animals.</p>	<p>Looking at different materials for Santa's workshop.</p> <p>Looking at MFL - Christmas around the world.</p>	<p>Royal families around the world.</p> <p>To look at different houses around the world e.g. mud, straw and brick houses.</p> <p>Durham/Lumley Castle.</p>	<p>Real life heroes from around the world.</p> <p>Super powers.</p>	<p>Wonders of the world.</p> <p>Dinosaurs.</p> <p>Animal families.</p> <p>Looking at baby animals.</p> <p>Observe the life cycle of animals in the classroom.</p> <p>Watching ducklings hatch.</p> <p>Lifecycle of a caterpillar.</p>	<p>Sea creatures.</p> <p>Looking at weather at the seaside.</p> <p>Compare a seaside location to our own.</p>	
Physical Development	Moving and Handling	Core Skills (SAQ)	Core Skills	Gymnastics	Games	Dance	Athletics
	<p>Show good control and co-ordination in large movements.</p> <p>Show good control and co-ordination in small movements.</p> <p>Move confidently in a range of ways, safely negotiating space.</p> <p>Handle equipment and tools effectively, including pencils for writing.</p>						
	Health and Self Care	<p>Know the importance for good health of physical exercise, and a healthy diet.</p> <p>Talk about ways to keep healthy and safe.</p> <p>Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>					



Expressive Arts and Design	Exploring and Using Media and Materials	<p>Sing songs, make music and dance, and experiment with ways of changing them. Safely use and explore a variety of materials, tools and techniques. Experiment with colour, design, texture, form and function.</p>				
	Art DT Music	<p>Self-portraits. Family portraits. Creating mud houses in the mud pit. Collect sticks to create a stick house. Making and tasting porridge. Make sandwiches for the picnic.</p>	<p>Fireworks pictures. Pudsey biscuits. Nativity songs. Christmas crafts. Santa's toy workshop. Polar Express Activities Make hot chocolate. Christmas Cards Calendars</p>	<p>Chinese New Year lanterns. Taste Chinese food. Designing a castle using different materials. Building a castle using junk modelling. Making tiaras and crowns. Dancing to music (fairytale ball) and make music. Painting pictures of fairytale characters. Plant beans to grow a beanstalk.</p>	<p>Design own superheroes. Superhero collage painting. Make own costumes. Superhero games. Superhero dances.</p>	<p>Animals habitats. Caterpillar music. Design and make a banquet for the Ugly Bug Ball. Design a mask for the ball. Make symmetrical butterflies. Paint favourite minibeasts. Create wooden minibeast homes. Paint dinosaurs. Build famous buildings from around the world.</p>
	Being Imaginative	<p>Use what they have learnt about media and materials in original ways, thinking about uses and purposes.</p>				