



## Overview of Whole School Performance 2017

<b>EYFS</b>	<b>%Achieving a Good Level of Development</b>
<b>Whole Class</b>	<b>73.1%</b>
<b>Boys</b>	<b>70.6%</b>
<b>Girls</b>	<b>77.8%</b>
<b>Disadvantaged Pupils (3)</b>	<b>33.3%</b>
<b>Children with Special Educational Needs or Disabilities (4)</b>	<b>25%</b>

<b>Phonics-Year 1</b>	<b>% Passed</b>
<b>Whole Class</b>	<b>72.7%</b>
<b>Boys</b>	<b>61.5%</b>
<b>Girls</b>	<b>88.9%</b>
<b>Disadvantaged Pupils (4)</b>	<b>100%</b>
<b>Children with Special Educational Needs or Disabilities (6)</b>	<b>33.3%</b>

<b>KS1 % Achieving Expected Standard</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>R,W and M</b>
<b>Whole Class</b>	<b>82.1%</b>	<b>75%</b>	<b>85.7%</b>	<b>71.4%</b>
<b>Boys</b>	<b>66.7%</b>	<b>77.8%</b>	<b>77.8%</b>	<b>66.7%</b>
<b>Girls</b>	<b>89.5%</b>	<b>73.7%</b>	<b>89.5%</b>	<b>73.7%</b>
<b>Disadvantaged Pupils (1)</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Children with Special Educational Needs or Disabilities (0)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>KS1 % Achieving Greater Depth</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>R,W and M</b>
<b>Whole Class</b>	<b>21.4%</b>	<b>21.4%</b>	<b>25%</b>	<b>7.1%</b>
<b>Boys</b>	<b>11.1%</b>	<b>11.1%</b>	<b>33.3%</b>	<b>66.7%</b>
<b>Girls</b>	<b>26.3%</b>	<b>26.3%</b>	<b>21%</b>	<b>73.7%</b>
<b>Disadvantaged Pupils (1)</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Children with Special Educational Needs or Disabilities (0)</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>

<b>KS2-% Achieving Expected Standard</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>R, W and M</b>	<b>GPS</b>
<b>Whole Class</b>	<b>90%</b>	<b>80%</b>	<b>75%</b>	<b>70%</b>	<b>80%</b>
<b>Boys</b>	<b>80%</b>	<b>60%</b>	<b>60%</b>	<b>60%</b>	<b>60%</b>
<b>Girls</b>	<b>93.3%</b>	<b>86.7%</b>	<b>80%</b>	<b>73.3%</b>	<b>86.7%</b>
<b>Disadvantaged Pupils (3)</b>	<b>100%</b>	<b>33.3%</b>	<b>66.7%</b>	<b>33.3%</b>	<b>66.7%</b>
<b>Children with Special Educational Needs or Disabilities (4)</b>	<b>75%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

<b>KS2-% Achieving Greater Depth</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>R, W and M</b>	<b>GPS</b>
<b>Whole Class</b>	<b>30%</b>	<b>25%</b>	<b>10%</b>	<b>10%</b>	<b>20%</b>
<b>Boys</b>	<b>20%</b>	<b>20%</b>	<b>0%</b>	<b>0%</b>	<b>26.7%</b>
<b>Girls</b>	<b>33.3%</b>	<b>26.7%</b>	<b>13.3%</b>	<b>13.3%</b>	<b>0%</b>
<b>Disadvantaged Pupils (3)</b>	<b>33.3%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>33.3%</b>
<b>Children with Special Educational Needs or Disabilities (4)</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

### 2017 Progress Measures

<b>Reading (National -5)</b>	<b>Writing (National -7)</b>	<b>Maths</b>
<b>1.1</b>	<b>0.5</b>	<b>-0.3</b>

### 2017 Average Scaled Scores

<b>Reading</b>	<b>Maths</b>
<b>106</b>	<b>104</b>